***Lesson Plans for the Week of: 5/1/17 Teacher: Hough Course: Chemistry Period: 1,3,7/8***

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| Elements ofa Lesson | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Objective/Focus/Essential Question | CH.5a,bFinish reviewing benchmarkReview all gas laws | CH.ALL½ Practice SOL test | CH.4a,bReview stoichiometry with and without conversions | CH.3a-dWriting names, formulas for ionic, covalent compounds | CH.ALL½ practice SOL Test |
| Lesson/Act.Type of Presentation | Bellwork: VDOE questionsMemorize: compounds of tin and lead need Roman numerals in their names, just like transition metalsFinish going over benchmark questionsReview the processes and equations used in gas law problems | Students will answer questions from the first ½ of 2015 Released questionsGo over answers | Bellwork: practice SOL questions from VDOE site (include balancing, categorizing chemical equations)Review stoichiometry with conversions | Bellwork: practice SOL questions from VDOE site (include balancing, categorizing chemical equations)Review how to write names, given formulas (with and without Roman numerals; with and without polyatomics)Review how to write formulas, given names (with and without polyatomics) | Students will answer questions from the second ½ of 2015 released questionsGo over answers |
| Evaluation | Results from worksheet | Student questions and answers | Classwork worksheet | worksheet | Student questions and answers |
| Extension/Homework |  |  |  |  |  |

MATERIALS:

Monday: teacher-made worksheet of missed benchmark questions

Tuesday: 2015 released questions (#1-25); VDOE questions; colored pencils

Wed.: teacher-made gas law worksheet; VDOE questions

Thursday: teacher-made stoichiometry worksheet; VDOE questions

Friday: practice questions from VDOE; make copies of second ½ of 2015 released questions; colored pencils